SCHOOL REPORT CARD CUM CERTIFICATE - PROFILE
(Academic Year : 2024-25)

Certification Status : Certified on 28-Mar-2025

UDISE CODE	20140112013	School Name	CM SCHOOL OF EXCELLENCE, KANKE, RANCHI			
State	JHARKHAND	District	RANCHI	Block		KANKE
Rural / Urban	1-Rural	Cluster	GPS KEDAL			
Pincode	835217	Assembly Const.	KANKE	Parl. Constituency		

School Category	5-Up. Pr. Secondary and Higher Sec
School Management	1-Department of Education
School Type	3-Co-Educational
Lowest & Highest Class	6-12
Pre Primary	2-No
Vocational courses under NSQF	1-Yes

Medium of Instruction	
Medium 1	19-English
Medium 2	
Medium 3	
Medium 4	

Visit of school for / by	
Acad. Inspections	4
CRC Coordinator	6
Block Level Officers	3
State/District Officers	4

Year of Establishment		2012
Year of Recognition-Pri.		NA
Year of Recognition-Upr.Pri.		2012
Year of Recognition-Sec.		2012
Year of Recognition-Higher Sec.		2012
Affiliation Board-Sec	1-CBSE	
Affiliation Board-HSec	1-CBSE	

Is this a Shift School?	2-No
Building Status	3-Government Owned
Boundary wall	1-Pucca
No.of Building Blocks	3
Pucca Building Blocks	0
Is Special School for CWSN?	
Availability of Ramps	2-No
Availability of Handrails	

Anganwadi At Premises	
Anganwadi Boys	0
Anganwadi Girls	0
Residential School	3-Non-Residential
Residential Type	
Approachable By All Weather Road	1-Yes

Toilets	Boys	Girls
Total excluding CWSN	6	6
Functional excluding CWSN	6	6
Func. CWSN Friendly	0	0
Urinal	4	4
Handwash Near Toilet		1-Yes
Handwash Facility for Meal		1-Yes

Total Class Rooms	35
In Good Condition	35
Needs Minor Repair	0
Needs Major Repair	0
Other Rooms	10
Library Availability	1-Yes
Separate Room for HM	1-Yes

Drinking Water Available	1-Yes
Drinking Water Functional	1-Yes
Rain Water Harvesting	1-Yes
Playground Available	2-No
Furniture Availability	2-Partial
Electricity Availability	1-Yes
Solar Panel	1-Yes
Medical checkups	1-Yes

Digital Facilities (Functional)							
Computer Lab ICT	1-Yes	Digital Library	2-No	Internet	1-Yes	Desktop	30	Web Camera	2
Laptop	0	Tablets	0	Printer	2	Projector	5	Smart ClassRooms	5

Indicators	
Instructional days	238
CCE	1-Yes

SMC & SDMC Information		
SMC Exists	1-Yes	Grants Details under Samagra Shiksha (DCF Sl. No. 1.59)
SDMC Constituted	1-Yes	Grants Receipt	0.00
Text Books Received	1-Yes	Grants Expenditure	0.00
Supplementary Material	2-No	

Availability of Academic Streams				
Arts	Science	Commerce	Vocational	Other Streams
1-Yes	1-Yes	1-Yes	2-No	2-No

Verified By School HM or Principal / Block Representative/ CRC incharge

Signature :

Name :

Designation :

Contact Number :

Unified District Information System for Education Plus

(UDISE+)
Data Capture Format
for
Academic Year 2024-25

School Name: CM SCHOOL OF EXCELLENCE, KANKE, RANCHI

School Category: 5-Up. Pr. Secondary and Higher Sec

School Management: Department of Education

Department of School Education and Literacy
Ministry of Education
Government of India

Certification Status: Certified on 28-Mar-2025

Sections	Details
SCHOOL PROFILE AND OTHER DETAILS	
Section 1A	School Profile Details
Section 1B	School Safety and Other Indicators
Section 1C	Receipts and Expenditure
Section 1D	Vocational Education Details
SCHOOL FACILITY	
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- School Profile

(Question Number 1.1 to 1.30 is Non-Editable in Application by SCHOOL USER and to be updated from Block/District/State MIS/ADMIN level on Request in Prescribed Format)

UDISE CODE:

2	0	1	4	0	1	1	2	0	1	3

1.1 School Name (In capital letters): **CM SCHOOL OF EXCELLENCE, KANKE, RANCHI**

1.2 Name of the District: **RANCHI**

1.3 Name of the UDISE+ Block: **KANKE**

1.4 School Location Type (1-Rural, 2-Urban): **1-Rural**

If 1-RURAL then

(a) Revenue Block /CD Block (As Per LGD): **KANKE**

(b) Village Name (As Per LGD): **Mesra**

(c) Name of Gram Panchayat (As Per LGD): **Mesra (West)**

If 2-URBAN then

(d) Urban Local bodies (As per LGD) **NA**

(Municipalities / Nagar Panchayat etc.)

(e) Ward Name (As Per LGD): **NA**

1.5 School Address: **VILLAGE-EAST MESRA THANA -SADAR ,RANCHI**

1.6 Pin Code : **835217**

1.7 Name of the Cluster Resource Centre (CRC): **GPS KEDAL**

1.8 (a) Name of the Assembly Constituency: **KANKE**

(b) Name of the Parliamentary Constituency: **NA**

1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)

(a) Latitude:	2	3	.	4	2	6	9	1	7
(b) Longitude:	8	5	.	3	4	5	9	1	7

1.10 School Contact Details :

(a) STD Code:	NA	(b) Landline Number:	NA
(c) Mobile Number	8002525465	(d) Email	soemodelschoolkanke@gmail.com

(e) Website of the School:	https://modelschoolkanke.com/

1.11 Head of the School (HoS) / In-Charge Details:

(a) HoS / In-Charge Type:	4-In-Charge from Other School

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4-In-Charge from Other School, 5-In-Charge from Block/District, 6-Others)

(b) HoS /In-Charge Name	ANAND PRAKASH MISHRA
(c) Mobile Number	8002525465
(d) HoS Email	soemodelschoolkanke@gmail.com

1.12 (a) Management Group of the School	A-State Government

(A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School	1-Department of Education	(Choose According to Management Group)

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya Sangathan	92	
Tribal Welfare Department	2		Navodaya Vidyalaya Samiti	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6	A	Railway School	95	D
Minority Affairs Dept	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools**	101	
Ministry of Labour	91				
Government Aided	4		Madarsa Private and Aided (Recognized)	97	
Partially Govt. Aided	7	B	Madrasa Aided (Recognized)	99	E
Private Unaided (Recognized)	5	C	Veda Schools/Gurukuls/Pathashalas(Aided/Unaided)	102	

(c) **For Management Code 101 mention Nodal Ministry/Dept	NA

Administration Type	NA

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 Classification of School	NA

(1-Formal School, 2-Special School for CWSN)

If 2-Special School for CWSN then

(a) mention TYPE of Special School:	NA

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.14 Sub-Management (if any) | NA

For Managements	Sub-Management Options
Department of Education	• KGBV • Netaji Subhash Chandra Bose Abasiya Vidyalaya
Tribal Welfare Department	• Eklavya Model Residential School
Private Unaided	Army Public• Army Public School • Air force School • Navy Education Society
Veda Schools/Gurukuls/Pathashalas (Aided/Unaided)	• MSRVVP

1.15 Is this a PM-SHRI School? | NA   (1-Yes, 2-No)

1.16 School Category (code)   5-Up. Pr. Secondary and Higher Sec

School Category (code)	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper Primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School
Secondary only with grades 9 & 10 (SEC)	8	Secondary School
Higher Secondary with grades 9 to 12 (SEC-HSEC)	10	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)	11	Higher Secondary School
Pre-Primary Only (PRE)	12	Pre-Primary
PRE - Pre-Primary, PRY - Primary, UPR - Upper Primary, SEC - Secondary, HSEC - Higher Secondary		

1.17 Classes and Streams available in School :

(a) Lowest and Highest Class in School (e.g. 1 to 5)   6   to   12

(c) Streams Available in the School (in case of Schools with Higher Secondary Sections)

Streams	Availability (1-Yes, 2-No)	Subjects Offered/Taught in School in Streams
Arts Stream	1-Yes	For Example: 1. History 2. Political Science 3......(to be selected from Given Options)
Science Stream	1-Yes	
Commerce Stream	1-Yes	
Vocational Stream	2-No	
Other Stream	2-No	

1.18 Type of the School   3-Co-Educational   (1-Boys, 2-Girls, 3-Co-Educational)

1.19 (a) Affiliation Board of the school for SECONDARY Sections   1-CBSE

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 7-Madarsa Board,8-Sanskrit Board, 10-University Affiliated Board)

(b) Name of the Affiliation Board: NA

(c) Affiliation Number   11313

1.20 (a) Affiliation Board of the school for HIGHER SECONDARY Sections: | 1-CBSE

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 7-Madarsa Board,8-Sanskrit Board, 10-University Affiliated Board)

(b) Name of the Affiliation Board: | NA

(c) Affiliation Number | 11313

1.21 Respondent Details :(*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type | 2-Teacher

(1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4-In-Charge from Block/District/Cluster, 5-In-Charge from Other School)

(b) Name: | PANCHANAND ROY

(c) Mobile Number | 7004070591

(d) Email | pgtproy1610@gmail.com

1.22 Academic session Start and End Date in Current Year? | 01-05-2024 | to | 31-03-2025

(e.g. 5th July to be mentioned as 05/07)

1.23 Year of Establishment of school | 2012

1.24 (a) Year of Recognition (For Govt. Aided / Pvt. Unaided / Others Management Group Schools):

SI No.	Broad Category	Recognized (1-Yes/2-No)	Recognition Year
3	Upper Primary	NA	2012
4	Secondary	NA	2012
5	Higher Secondary	NA	2012

1.24 (b) Year of upgradation of the school (if applicable)

(b) Upper Primary to Secondary | 2012

(c) Secondary to Higher secondary | 2012

1.25 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]

(a) Medium-1 | 19-English | (b) Medium-2 | NA

(c) Medium-3 | NA | (d) Medium-4 | NA

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam,09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu,18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo,29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali,71-Balti, 72-Purgi, 73-Tibetian, 97-Foreign Medium)

1.26 Language Groups(s) taught as a subject:

Language Groups(s) taught as a subject:	Category Level(s)
NA	Upper Primary
NA	Secondary
NA	Higher Secondary

(1-Assamese, 2-Bengali, 3-Gujarati, 4-Hindi, 5-Kannada, 6-Kashmiri, 7-Konkani, 8-Malayalam, 9Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18Urdu, 19-English, 20-Bodo, 22-Dogri , 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limbo, 29French, 30-Hmar, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 46-German, 47-Kakbarak, 48Konyak, 49-Bhoti, 50-Lotha, 51-Maithili, 53-Nicobaree, 54-Persian, 55-Portuguese, 56-Rajasthani, 57Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 64-Kuruk, 65-Ho, 72-Purgi, 74Tamang, 75-Gurung, 76-Sherpa, 77-Rai, 78-Mangar, 79-Mukhia, 80-

Newar, 81-Korean, 82-Japanese, 96Alt-English, 101-Tangkhul, 102-Thadou, 103-Paite, 104-Zou, 105-Kom, 106-Vaiphei, 107-Mao, 108Ruangmei, 109-Liangmei , 111-Gangte, 112-Simte, 113-Poula, 114-Anal, 115-Maring, 116-Maram, 117Zeme, 118-GFC, 119-Nyishi, 120-Galo, 121-Tagin, 122-Wangcho, 123-Tangsa, 124-Idu, 125-Kaman, 126Taraon, 127-Adi, 128-Chokri, 129-Khuzhale, 130-Chang, 131-Khiamuniungan, 132-Kuki, 133-Phom, 134Pochury, 135-Nethenyi, 136-Nzonkhwe, 137-Sangtam, 138-Yimkhiung, 139-Laica, 140-Chakma, 141-Mara, 142-Apatani, 143-Singpho, 144-Tutsa, 145-Tai-Khamti)

1.27 (b) Curriculum followed by School in UPPER PRIMARY Section?   NA

(1-NCERT / 2-State / 3-Others)

1.28 Is this a minority managed school?   NA   (1-Yes, 2-No)

(Applicable only for Govt. Aided / Pvt. Unaided / Others Management Group Schools)

If 1-Yes, Type of Minority Community managing the school: NA

(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 8-Linguistic Minority)

Information on Vocational Courses Availability (To be SET from ADMIN level)
(For All Management Schools and for Secondary/Higher Secondary/Upper-Primary Sections)

1.30 Does the school provide any vocational courses under NSQF   1-Yes

aligned job role/skill courses? (1-Yes, 2-No)

If Answer of 1.30 is 1-YES, then only answer all remaining sections

(1-Centrally Sponsored Scheme, 2-State sponsored scheme, 3-NONE)

Sector(s) / Job Roles(s) available in the school:

Sl No.	Grade	Sector(s) with Code	Job Roles with Code	Year of Starting	Vocational Sponsored
1	XI-XII	213 - Electrical Technology (CBSE)	819 - Field Technician- other home	2024-25	2-State Sponsored Scheme
2	IX-X	214 - Electronic Technology (CBSE)	420 - Field Technician - Other Home Appliances	2024-25	2-State Sponsored Scheme
3	IX-X	223 - Information Technology (CBSE)	402 - Domestic IT Executive/ Operator	2024-25	2-State Sponsored Scheme
4	XI-XII	223 - Information Technology (CBSE)	802 - IT Helpdesk Assistant	2024-25	2-State Sponsored Scheme
5	IX-X	228 - Multi Media (CBSE)	415 - Texture Artist	2024-25	2-State Sponsored Scheme
6	XI-XII	228 - Multi Media (CBSE)	821 - Animator	2024-25	2-State Sponsored Scheme
7	IX-X	232 - Retail (CBSE)	401 - Store Operations Assistant	2024-25	2-State Sponsored Scheme
8	XI-XII	232 - Retail (CBSE)	801 - Sales Associate	2024-25	2-State Sponsored Scheme
9	IX-X	239 - Tourism (CBSE)	406 - Assistant Tour	2024-25	2-State

			Guide		Sponsored Scheme
10	XI-XII	239 - Tourism (CBSE)	806 - Tour Guide	2024-25	2-State Sponsored Scheme

Sectors: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)

(Job Role Details can be checked in Annexure-2)

Data from this Point is to be filled by school in School Profile & Facility module of UDISE+ Application

1.31 Does the school offer any pre-vocational exposure at Upper-Primary stage? | 2-No | (1-Yes, 2-No)

1.32 Does the school run any skill training centre after school hours? | 2-No | (1-Yes, 2-No)

1.33 Is this a Residential School? | 3-Non-Residential |

(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If 1-Completely Residential / 2-Partially Residential then

(a) Type of Residential school | |

(Options For Govt Schools : 1-Ashram (Govt.), 2- Non-Ashram (Govt.), 6-KGBV, 7- Model School,8- Eklavya Model Residential School, 10-Jawahar Navodaya Vidyalaya, 11-Netaji Subhash Residential School)

(Options For Non- Govt Schools: 3- Private, 4-Others)

1.34 Is this a Shift School? | 2-No | (1-Yes, 2-No)

(Shift School: School runs in more than One Shift. For Example: Morning and Afternoon Shifts)

1.36 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example2.6)

(a) From Primary School/Section | 0.00 |

(b) From Upper primary School/Section | 0.00 |

(c) From Secondary School/Section | 3.00 |

(d) From Higher Secondary School/Junior college | 3.00 |

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.37 Whether School is Approachable by All-Weather Roads? | 1-Yes | (1-Yes, 2-No)

1.38 Number of instructional days (in previous academic year) | 238 |

1.39 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School? | 1-Yes | (1-Yes, 2-No)

If CCE is being implemented, then

(a) Are cumulative records of pupils being maintained? | | (1-Yes, 2-No)

If yes, are cumulative records of pupil being shared with parents? | | (1-Yes, 2-No)

Question No 1.40 to 1.55 is Only for Government and Government Aided Schools

1.42 Whether any Out of School Children enrolled in the school?	2-No	(1-Yes, 2-No)

If 1- Yes, (a) whether enrolled Out of School Children attending Special training in school or not?		(1-Yes, 2-No)

1.43 Number of students attending Remedial Teaching/Extra Classes in Current Year	0

1.44 Number of students attending Learning Enhancement classes	0

1.45 Details of visits to the school during the Previous Academic Year

(a) Number of Academic inspections	4
(b) Number of visits by CRC Coordinator	6
(c) Number of visits by Block level officer(BRC/BEO)	3
(d) Number of visits by District/State level officers	4

1.46

(a) Whether School Management Committee (SMC) has been constituted as per RTE norms?	1-Yes	(1-Yes, 2-No)
(b) Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines?	1-Yes	(1-Yes, 2-No, 3-Same as SMC)

If (a) or/and (b) is 1-Yes,

(c) Number of SMC/SDMC Meetings Conducted in Previous Academic Year	3	
(d) Whether SMC/SDMC has prepared the School Development Plan?	1-Yes	(1-Yes, 2-No)
If 1-Yes, mention the year	2022	
1.47 (a) Whether the School Building Committee (SBC) has been constituted?	1-Yes	(1-Yes, 2-No)
(b) Whether the School has constituted its Academic Committee (AC)?	1-Yes	(1-Yes, 2-No)
(c) Whether the School has constituted its Parent-Teacher Association (PTA)?	1-Yes	(1-Yes, 2-No)
If 1-Yes, Number of PTA meetings held during the last Academic Year	6	
1.48 Is the school registered under Public Financial Management System (PFMS) ?		(1-Yes, 2-No)
1.49 Whether the school has multi-class units?	2-No	(1-Yes, 2-No)

If 1-Yes, classes taught together in a single classroom:

[Use ',' (comma) in between classes. For Example 1,2,3,4]

Sl.No	Classes Taught Together
1	
2	
3	

1.50 Is the school part of a School Complex?	1-Yes	(1-Yes, 2-No)
1.51 Is the school a Hub School for the school complex?	1-Yes	(1-Yes, 2-No)

If 1-Yes, Number of schools in the school complex

Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary	Total
0	1	1	1	1	4

1.52 Whether the school has undertaken any activity under Ek Bharat Shreshtha Bharat (EBSB)?

2-No

(1-Yes, 2-No)

1.53 Is the School certified as Fit India School?

2-No

(1-Yes, 2-No)

1.54 Is the school providing Holistic Report Card for every learner based on peer/self/teacher assessment?

1-Yes

(1-Yes, 2-No)

1.55(a) Number of days Mid-day Meal served under PM-POSHAN (As Per PREVIOUS academic year)

(i) Total Days

0

(ii) Days per Week

0

(iii) (Days per Month

0

1.56 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl.No	Indicators	Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.56.1	Whether complete set of free textbooks received?			1-Yes	1-Yes	1-Yes
1.56.1.1	When were the textbooks received in the current academic year? (May should be written as 05-May)			08-AUG	08-AUG	08-AUG
1.56.2	Whether TLM available for each grade?			1-Yes	1-Yes	1-Yes
1.56.3	Whether the school has received Graded Supplementary Material in previous academic year?			2-No	2-No	2-No
1.56.3.1	If Yes, whether the school utilize graded supplementary material in classroom transactions			1-Yes	1-Yes	1-Yes
1.56.4	Whether play material, games and sports equipment available for each grade?			2-No	2-No	2-No
1.56.5	Whether the school has provided free uniform to the students?					
1.56.5.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year (May should be written as 05-May)			02-FEB	02-FEB	02-FEB

1.57 Key Performing Indicators (KPI) on teaching, learning (in Previous Academic Year), materials etc.

		1	2	3	4	5	6	7	8	9	10	11	12
1.57.1	Number of learning outcome based assessment items created in total						0	0	0	0	0	0	0
1.57.2	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs,class performances,quizzes/debates, creative writing, etc?(1-YES / 2-NO)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1.57.3	Number of students received orientation on cyber safety	0	0	0	0	0	0	0	0	0	0	0	0
1.57.4	Number of students received training on psycho-social aspects	0	0	0	0	0	0	0	0	0	0	0	0

Section 1B : School Safety and Other Parameters

1.58.1	Whether the School Disaster Management Plan (SDMP) has been developed?(1-Yes, 2-No)	1-Yes
1.58.2	Whether Structural Safety Audit has been conducted?(1-Yes, 2-No)	2-No
1.58.3	Whether Non-Structural Safety Audit has been conducted?(1-Yes, 2-No)	2-No
1.58.4	Whether CCTV Cameras are available in school?(1-Yes, 2-No)	1-Yes
1.58.5	Whether Fire Extinguishers are installed?(1-Yes, 2-No)	1-Yes
1.58.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	1-Yes
1.58.7	Whether students and teachers undergo regular training in school safety and disaster preparedness?(1-Yes, 2-No)	2-No
1.58.8	Whether disaster management is being taught as part of the curriculum?(1-Yes, 2-No)	2-No
1.58.9	Whether school has received grant for Self Defense Training for Girls?(1-Yes, 2-No)	2-No
1.58.9(a)	Mention Number of Girls Student provided Self Defense training at (i) Upper Primary (ii) Secondary (ii) Higher Secondary grades (Provide actual number of students trained)?	0
1.58.10	Whether the school has displayed safety guidelines on Display Board?(1-Yes, 2-No)	1-Yes
1.58.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	1-Yes
1.58.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students etc) (1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year, 6-None)	3-Three times
1.58.13	Is the school displaying photographs of all teachers in a school?(1-Yes, 2-No)	1-Yes
1.58.14	Has the school adopted/initiated Vidya Parvesh Module?(1-Yes, 2-No)	2-No
1.58.15	Students attendance captured?(1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.58.16	Teachers attendance captured?(1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.58.17	Whether the school has constituted Youth Club?(1-Yes, 2-No)	1-Yes
1.58.18	Whether the school has constituted Eco Club?(1-Yes, 2-No)	1-Yes
1.58.19	Whether Teacher Identity Cards are issued to all teachers in the school?(1-Yes, 2-No)	1-Yes
1.58.20	State School Standard Authority (SSSA) self-certification obtained?(1-Yes, 2-No)	1-Yes

Section 1C - Receipts and Expenditure

1.59 Grants received by the school & expenditure made during the previous financial year (Only for Govt. and Govt. Aided Schools)

Sl.No	Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
1.59.1	Composite School Grant	0.00	0.00
1.59.2	Library Grant	0.00	0.00
1.59.3	Grant for Major Repair	0.00	0.00
1.59.4	Grant for Sports and Physical Education	0.00	0.00
1.59.5	Grant for Media and Community Mobilization	0.00	0.00
1.59.6	Grant for Training of SMC/SMDC	0.00	0.00

1.60 Financial Assistance received by the school (In Previous Academic year)

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount(In Rs.)
1.60.1	Non-Govt. Organization (NGO)	2-No		
1.60.2	Public Sector Undertaking (PSU)	2-No		
1.60.3	Community	2-No		
1.60.4	Other	2-No		

1.61 Whether School is maintaining for the following? (In Previous Academic Year)

Sl.No	Details	Availability (1-Yes, 2-No)
1.61.1	Inventory Register on ICT Items	2-No
1.61.2	Inventory Register on Sports Equipment	2-No
1.61.3	Inventory Register on Library Books	2-No

1.62 Total annual expenditure of school on account of following (In Previous Academic year)

Sl.No	Details	Expenditure(In Rs.)
1.62.1	Maintenance/ Housekeeping	0.0
1.62.2	Teachers	0.0
1.62.3	Construction Works	0.0
1.62.4	Other	0.0
	Total Expenditure Incurred	0.0

Section 1D - Vocational Education under NSQF at Institutional level

(Only for the Schools having vocational courses according to Question Number 1.26)

1.63 (a) Number of Guest Lecturers conducted in the respective Job role

(b) Number of industry visits organized in schools

(c) Number of Industries -Linkages with school

(d) Details of Placements and Employment in Previous Academic Year (2024-25)

Sl.No	Questions	Answer
(i)	Number of enrolled students in class 10 who have taken vocational courses in Previous AY	0
(ii)	Number of students in class 10 passed/certified who have taken vocational courses in previous AY	
(iii)	Number of students in class 10 who got self-employed after receiving vocational education in Previous AY	0
(iv)	Number of students in class 10 who got Placement / given apprenticeship in Previous AY	0
(v)	Number of enrolled students in class 12 who have taken vocational courses in Previous AY	0
(vi)	Number of students in class 12 passed/certified who have taken vocational courses in previous AY	
(vii)	Number of students in class 12 who got self-employed after receiving vocational education in Previous AY	0
(viii)	Number of students in class 12 who got Placement / given apprenticeship in Previous AY	0

(e) Availability of Vocational Lab:

Sectors	Availability with Present Condition? (1-Fully Equipped, 2-	Separate Room Available? (1-Yes, 2-No)

	Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	
213-Electrical Technology (CBSE) -	3-Not Equipped	2-No
214-Electronic Technology (CBSE) -	3-Not Equipped	2-No
223-Information Technology (CBSE) -	1-Fully Equipped	1-Yes
228-Multi Media (CBSE) -	1-Fully Equipped	1-Yes
232-Retail (CBSE) -	3-Not Equipped	2-No
239-Tourism (CBSE) -	3-Not Equipped	2-No

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A:Physical Facilities

2.1 Status of Present School Building? | 3-Government Owned

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building (Running in Open Place), 6-School Running in other Department Building)

(NOTE: For Govt. Schools Options 2, 3,4,5,6 are Applicable. For Govt. Aided Schools Options 1,2,3,5 are Applicable. For Other Schools Options 1,2,5 are Applicable)

2.2 Type of School Building?

Sl.No	Description			Count
(i)	Total Number of Active* building blocks of the school (Building Blocks Currently used for instructional and Administrative Purpose)			3
	Out of the total number of building blocks mentioned above, number of			
	Pucca	Partially Pucca *	Kuchcha building	Tent
	3	0	0	0
	(*with Pucca walls and floor without concrete roof)			
	Out of the total number of building Storey-wise Breakup			
	Single-Storey	Double-Storey	Triple-Storey	Multi-Storey
(ii)	Dilapidated** Building (In a state of bad condition or damage as a result of age or neglect (Certified by Authority)			0
(iii)	New Building(s) Under Construction			0

2.3 (a) Details of Classrooms available in the school: (Laboratory rooms NOT to be included)

Mention Number of Class rooms for each categories					
				Upper Primary	11
Secondary	18	Higher Secondary	6	Currently Not in use	0
(i) Total Number of Classrooms used for instructional Purposes					35
(ii) Number of classrooms under construction					0
(iii) Number of Classrooms in dilapidated condition					0

(b) Details of Classrooms by Condition [out of classrooms for instructional purposes as per Sl No 2.3(a)(i)]

	Number of Classrooms by Condition		
Type of Classrooms	In Good Condition	Need Minor Repair	Need Major Repair

Pucca	35	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0

2.4 Type of Boundary Wall

| 1-Pucca |

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.5 (a) Whether electricity connection is available in the school?

| 1-Yes |

1-Yes, 2-No, 3-Yes, but not Functional

If Electricity is available in School then

	Description	Count
(i)	Number of Classrooms having Fans	20
(ii)	Number of Classrooms having ACs	0
(iii)	Number of Classrooms having Heaters/Blowers	0

(b) Whether solar panel is available in school?

| 1-Yes |

1-Yes, 2-No, 3-Yes, but not Functional

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

| 10 |

(b) Mark Available Rooms: [Out of other rooms mentioned in 2.6(a)]

Sl.No	Particulars	Availability (1-Yes, 2-No)
(i)	Separate room for Head of the School/Head Teacher/Principal?	1-Yes
(ii)	Separate room for Library?	1-Yes
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	1-Yes
(iv)	Separate Common room for girls	1-Yes
(v)	Staffroom for teachers	1-Yes
(vi)	Co-curricular activity room/arts and crafts room	1-Yes
(vii)	Number of Laboratory Rooms including Computer Labs	4

2.7 Does the School have Toilet(s)/Urinal(s)? | 1-Yes | **(1-Yes, 2-No)**

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets							
		Boys			Girls		
Sl.No	Description	Total	Func**	Running Water Available	Total	Func**	Running Water Available
(i)	Number of toilet seats available excluding CWSN friendly Toilets	6	6	3	6	6	3
(ii)	Number of CWSN friendly toilet seats	0	0		0	0	
	Total Number of toilet seats including CWSN friendly toilets	6	6		6	6	
Details of Urinals							
(iii)	Total number of urinals available	4	4	3	4	4	3

**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(b) Number of Toilets under Construction

Number of Boys Toilet Under Construction	Number of Girls Toilet under Construction

(c) Is hand washing facility with soap available near toilets/urinals block? | 1-Yes | (1-Yes, 2-No)

(d) Location of the Toilet facility available? | 1-Inside the School Building

(1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet? | 2-No | 1-Yes, 2-No, 3-Yes, but not Functional

(f) Whether the school has Sanitary Pad vending machine available? | 2-No

(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available for washing hands before and after meal?

(1-Yes, 2-No) | 1-Yes

If 1-Yes, number of wash points | 10

2.9(a) Main Source of Drinking Water:

Source	Availability (1-Yes, 2-No, 3-Yes but not functional)
Hand pumps/Bore well	1-Yes
Protected Well	2-No
Unprotected Well	2-No
Tap water	2-No
Packaged/Bottled Water	2-No
Other	2-No

(b) Whether water purifier/RO is available in the school | 1-Yes

1-Yes, 2-No, 3-Yes, but not Functional

(c) Whether Drinking water quality is tested from water testing lab? | 1-Yes | (1-Yes, 2-No)

2.10 Does the school has provision for rain water harvesting? | 1-Yes

1-Yes, 2-No, 3-Yes, but not Functional

2.11(a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books
Library	1-Yes	715
Book Bank	1-Yes	15
Reading Corner	1-Yes	51

(b) Does the school have a full-time librarian? | 2-No | (1-Yes, 2-No)

(c) Does the school subscribe to newspapers/magazines? | 2-No | (1-Yes, 2-No)

(d) Number of times Library books have been borrowed/read by children | 10

2.12 (a) Approximate Land Area of the School | | Unit | | (Square Meter/Feet/Yard)

(b) Whether land is available for expansion of school facilities? | 1-Yes | (1-Yes, 2-No)

If 1-Yes, whether Horizontal or Vertical | | (1-Horizontal, 2-Vertical)

(c) Number of Additional Classrooms and Other Rooms required | 0

2.13 Whether Playground facility is available in the School? | 2-No | **(1-Yes, 2-No)**

If 1-Yes then Area of Playground [   ] Unit [   ] **(Square Meter/Feet/Yard)**

If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. | 2-No | **(1-Yes, 2-No)**

2.14(a) Whether Health check-up of students was conducted in previous Academic Year ? | 1-Yes | **(1-Yes, 2-No)**

If 1-Yes

(i) Total number of Health check-ups conducted in the school during last Session | 1

(ii) Health check-up parameters carried out   (1-Yes, 2-No)

Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	1-Yes	2-No	2-No

(b) De-worming tablets given to children | 1-Complete (two doses)

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD | 1-Yes | **(1-Yes, 2-No)**

(d) Whether school maintains Annual health records? | 1-Yes | **(1-Yes, 2-No)**

(e) Scanner | 1-Yes | **(1-Yes, 2-No)**

(f) Is First Aid facility available? | 1-Yes | **(1-Yes, 2-No)**

(g) Is essential medicines available? | 1-Yes | **(1-Yes, 2-No)**

2.15 Whether ramp for disabled children to access school building exists? | 2-No | **(1-Yes, 2-No)**

If 1-Yes, whether Hand-rails for ramp are available? [   ] **(1-Yes, 2-No)**

2.16 Whether School has special educator? | 3-No | **(1-Dedicated, 2-At cluster level, 3-No)**

2.17 (a) Whether Kitchen Garden is available in school? | 1-Yes | **(1-Yes, 2-No)**

(b) Whether Kitchen shed is available in school? | 2-No | **(1-Yes, 2-No)**

2.18 Does the school have dustbins for collection of waste?

(a) Each Classroom | 1-Yes and all | **(1-Yes and all, 2-No, 3-Yes but some)**

(b) Toilets | 1-Yes and all | **(1-Yes and all, 2-No, 3-Yes but some)**

(c) Kitchen | 1-Yes | **(1-Yes, 2-No)**

2.19 Does the school have furniture for students? | 2-Partially Available

(1-Yes for all, 2-Partially Available, 3-No Furniture Available)

If 1-Yes for all or 2-Partial then

Number of students for whom furniture is available? | 122

2.20 Does the School have the following facilities?

Sl.No	Particulars	Availability (1-Yes, 2-No)
Question Number (a) and (b) is for Schools having Secondary and Higher Secondary Sections Only		
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	2-No
(b)	Tinkering Lab	2-No

2.21 Whether Boarding/Hostel facilities are available for the following Stage/Level ?

Sl.No	Stage / levels	Boarding/Hostel/Residential facilities Availability? (1-Yes, 2-No)	No of Available Seats	
			Boys	Girls
(ii)	Upper Primary	2-No		
(iii)	Secondary	2-No		
(iv)	Higher Secondary	2-No		

2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl.No	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics	1-Fully Equipped	1-Yes
(b)	Chemistry	1-Fully Equipped	1-Yes
(c)	Biology	1-Fully Equipped	1-Yes
(d)	Mathematics	3-Not Equipped	2-No
(e)	Language	1-Fully Equipped	1-Yes
(f)	Geography	3-Not Equipped	2-No
(g)	Home Science	3-Not Equipped	2-No
(h)	Psychology	3-Not Equipped	2-No
(i)	Computer Science	1-Fully Equipped	1-Yes

2.23 Does the school have the following equipment(s)

Sl.No	Does the school have the following equipment(s)	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	2-No
(c)	Math's Kit**	2-No
(d)	Biometric device	1-Yes

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

PART B Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status

Sl.No	Items	Total Number of Functional units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs	32	30
(b)	Laptop/Notebook	0	0
(c)	Tablets	0	0
(d)	PCs with Integrated Teaching Learning Devices	0	0

(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	5	5
(f)	Projector	5	5
(g)	Printer	2	2
(h)	Scanner	2	2
(i)	Server	1	1
(j)	Web Camera	2	2
(k)	Smart TV	1	1
(l)	Smart Classrooms used for teaching with Digital boards/ Smart boards/ Virtual classrooms/ Smart TV/IFP	5	5
(m)	Mobile phone used for teaching	0	0
(n)	Generator/Invertors/Power Backup/Big UPS (above 1KVA)	1	1

2.25 Is Computer/ICT Lab available in school? | 1-Yes | **(1-Yes, 2-No)**

If 2.25 is 1-Yes

(a) (i) Number of ICT Labs available: | 30 |

(ii) Number of Total Functional Desktops/Laptops in all ICT labs | |

(iii) Is Separate Room(s) Available for Computer/ICT lab? | | **(1-Yes, 2-No)**

(2.25(b) IS ONLY FOR GOVT. AND GOVT.AIDED SCHOOL)

If 2.25 is 1-Yes

(b) Is the ICT Lab available in the school under Samagra Siksha? | 1-Yes | **(1-Yes, 2-No)**

If 1-YES

(i) Year of implementation | 2023 |

(ii) Whether the ICT Lab is functional or not? | 1-Yes | **(1-Yes, 2-No)**

(iii) Which model is implemented in the school | 3-Others |

(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school | 1-Full Time |

(1-Full Time, 2-Part Time, 3-Not Available)

2.26 Does the School have Internet Facility? | 1-Yes | **(1-Yes, 2-No)**

If 1-YES then

(a) Type of internet facility available in the school | 2-USB Modem/Dongle/Portable Hotspot |

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose? | 1-Yes | **(1-Yes, 2-No)**

2.27 Does the school have the following facilities?

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	2-No
(d)	Access to DTH/TV channels	2-No

2.28 Does the School have Digital Library? | 2-No | **(1-Yes, 2-No)**

If 1-YES

Number of e-Books/e-Contents available